

PROFESSIONAL OPPORTUNITY
Pre-K Counts Lead Teacher

\$500 SIGNING BONUS AVAILABLE *

Heritage Community Initiatives is honored to celebrate our fourth decade of serving families in forty communities within Eastern Allegheny County through our Education, Transportation and Nutrition programs. Each year, Heritage provides highly accredited academically-based early learning and out-of-school time programming for over 300 at risk children. Heritage Community Transportation, a fixed-route transit service in operation for 20 years, provides nearly 8,000 rides each month for residents in largely transit-isolated communities. Heritage is the only human services nonprofit in the Commonwealth designated as a provider of public transportation. More than 100,000 meals are served each year by our Nutrition Services, which provides solutions in meal planning, ordering, preparation and delivery while creating healthy options for youth and senior populations.

Position Summary

The Pre-K Count Lead Teacher's key focus is to provide high quality programming within their assigned classroom of 3-5 year olds, and must be committed to best practices according to regulations and guidelines from Heritage Community Initiatives, DHS, Keystone STARS, NAEYC and Pre-K Counts. The Pre-K Count Lead Teacher must be passionate about the early care and education field and working with children. The Pre-K Counts Lead Teacher must be able to develop and facilitate developmentally, individually, and culturally appropriate practices and intentional teaching. All lesson plans must be based on each individual child's goals that come from the GOLD assessments and daily observations. The Pre-K Counts Lead Teacher must also be consistent and intentional with helping children learn and develop through play.

Responsibilities

- Establish and create a safe, nurturing environment where children can play and learn
- Design weekly lesson plans that align with the Pennsylvania Early Learning Standards and the Creative Curriculum
- Create and implement individualized student goals based on assessment data using Teaching Strategies Gold
- Complete Gold Assessments on each child in February, May, and October of each calendar year
- Support the physical, social, and emotional development of all students
- Communicate daily with parents and conduct parent/teacher conferences three times a year
- Complete daily point of sale counting and claiming for CACFP program
- Complete all trainings mandated by Pre-K Counts and STARS that are specific to moving from a level I certification to a level II certification, and ACT 48 coursework.

- Participate in all Pre-K Counts events and activities
- Have a strong knowledge of DHS, STARS, and NAEYC Standards and policies as well as meet all guidelines and regulations set forth by the Department of Human Services (DHS), Keystone STARS, NAEYC, Allegheny Intermediate Unit , and Heritage Community Initiatives
- Cultivate positive relationships with families, teachers, state licensing authorities, community contacts and our partners from Allegheny Intermediate Unit.

Qualifications and Skills

- Bachelor's degree in Early Childhood, must have current Pennsylvania ECE certification
- 2 years' experience in an early childhood setting mandatory
- Outstanding customer service skills, strong organizational skills, and the ability to multi-task and manage multiple situations effectively
- Demonstrate computer literacy
- CPR, First Aid, and Fire Safety or willingness to obtain
- Current FBI, Child Abuse, National Offender (NSOPW), and Criminal Background clearances or able to attain all clearances within 30 days of hire
- Current health assessment and TB test
- Ability to frequently lift or move weight as in lifting, carrying or holding children 20+ lbs.
- Must be available to work 12 months a year

* Certain eligibility requirements apply

Applicants are asked to send a cover letter and a copy of your resume to humanresources@heritageserves.org and please visit our website for additional information about Heritage Community Initiatives – www.heritageserves.org.